



Kwiyeqel Secondary School
Chilliwack SD #33

Kwiyeqel Code of Conduct

The overall design of the Education Centre Code of Conduct reflects the following core values embedded in **CREATE**:

Caring



- Caring for yourself
- Caring for others
- Caring for our school and community

Respect

- All students and staff are valuable members of our school community.
- Caring for others is the responsibility of all students and staff.
- Respecting and caring for yourself is the foundation of being able to others.



support

Empathy



- Taking the time to understand others
- Respecting and tolerating diversity
- Embracing opportunities to connect and give back to our community

Attitude

- Embracing a positive attitude toward others
- Being willing to embrace healthy risks for moving learning forward
- Accepting that we all make mistakes and true character is measured by how our mistakes



we respond to

Teamwork



- Learning is done in collaboration with peers and staff.
- Engaging learning requires students to be active participants in the experience.
- Staff and students need to feel safe to take risks in their learning in order to achieve meaningful experiences.

Engaging

- Being an active member of an engaging learning environment
- Being willing to push your personal comfort level with your learning
- Celebrating and appreciating others for pushing your learning





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Statement of Purpose

The Education Centre takes pride in providing a high-quality education program within a safe and caring environment. This code exists to:

- Support our foundation of a safe, caring and orderly environment for school members;
- Strike an appropriate balance among individual and collective rights, freedoms and responsibilities;
- Outline and clarify expectations for students while at school, going to and from school, and at any school function or activity at any location.

The Education Centre promotes the values in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, physical and mental disability, sex or sexual orientation – In respect of discriminatory publications and discrimination in accommodation, service, and facility in the school environment.

Code Expectations

All members will demonstrate respect for themselves, others, and their school by:

- Treating school property and the property of others in a caring manner,
- Expressing themselves with socially acceptable language and gestures,
- Exhibiting behavior that is free of all forms of intimidation, harassment, racism, and discrimination,
- Dressing in accordance with school dress standards,
- Promoting positive behavior by not engaging in any threatening or violent acts,
- Informing staff of any unsafe situations,
- Respecting the rights of others to learn in an environment free of unnecessary distracters,
- Respecting the school culture by completely avoiding drugs and alcohol during the school day,
- Assisting in making the school a safe, caring and orderly place, and
- Modeling respectful and responsible behavior not only at school, but within the community, and whenever acting as a school ambassador.

Rising Expectations

It is understood that students require assistance in developing and subscribing to these socially responsible values and behaviours. One role of school staff is to educate student social development by increasing expectations and consequences as students mature. As a result, responses to behavior will vary according to these variables. Generally, as a student matures, expectations will increase and consequences will be adjusted accordingly.



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Consequences

We believe that discipline is intended to promote the development of pro-social behaviours. To this end it is partially our responsibility to actively teach these attitudes and skills. In this process, it will be necessary to draw on consequences to enhance student learning. The use of consequences will be governed by the following principles:

Consequences will...

- ...be appropriate to the student's stage of development,
- ...reflect the intensity, frequency and/or duration of the inappropriate behavior,
- ...be chosen primarily for their educational value,
- ...make sense to the student as much as possible, and
- ...be appropriately timed.

Notification

When there is a breach of the School Code of Conduct, school officials may have a responsibility to advise the following:

- Parents of offenders and victims
- School district officials as required by school district policy
- Police and/or other community agencies as required by law
- All parents when deemed to be important to reassure members of the school community

In Addition

The staff of the Education Centre may send a student home if necessary. Our Student Services Team offer several supports that students are encouraged to embrace in order to keep them at school. Staff will attempt to contact parents/guardians whenever a student is sent home. If we are unable to contact the parent/guardian the student will be sent home and staff will contact later.

The administration reserves the right to search students and their belongings where suspicion of weapons, drugs or any other situation may pose a threat to the safety and security of students and staff at the Education Centre.

Place-Based learning is a significant part of alternate education. Therefore, it is common for classes to take learning into our community or to bring the community into our school. Education Centre staff often drive students in their private vehicles within the Upper Fraser Valley during and outside of school activities.