

CREATE

Caring

- Caring for yourself, others, our school, and community.

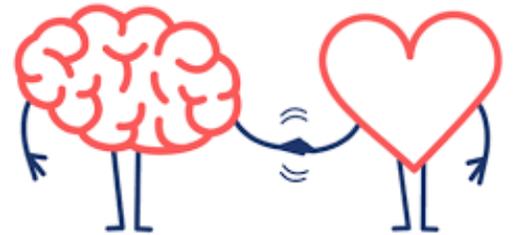


Respect

- All students and staff are valuable members of our school community.
- Respecting and caring for yourself is the foundation of being able to support others.

Empathy

- Taking the time to understand others.
- Appreciating diversity.
- Embracing opportunities to connect and give back to our community.



Attitude

- Embracing a positive attitude toward others.
- Being willing to embrace healthy risks for moving their learning forward.
- Accepting that we all make mistakes and true character is measured by how we respond to our mistakes.

Teamwork

- Learning is done in collaboration with peers and staff.
- Engaging learning requires students to be active participants in the experience.
- Staff and students need to feel safe to take risks in their learning in order to achieve meaningful experiences.

Engaging

- Being an active member of an engaging learning environment.
- Being willing to push your personal comfort level with your learning.



What We Want From Our Students

At School – Academic & Social Inclusion

- Attendance is a key to success
- Follow your Plan (SLP)
- Appreciation



In Class – Social Learning

- Use Your Classroom Supports
- These are the safe spaces of the school
- Meaningful Participation



Ready To Learn – Cognitive Challenge

- In the right frame of mind
- Being a willing participant
- Respect



Use Their Supports – Meaningful Interactions

- In the School
- Outside Agency
- Connection



To Feel Success – Self-Worth

- Meet your Learning Goals
- Progress over percentages
- Healthy Decision Making
- Find Your Purpose



Statement of Purpose

Kwiyeqel Secondary School takes pride in providing a high-quality education program within a safe and caring environment. This code exists to:

- Support our foundation of a safe, caring, and orderly environment for school members;
- Strike an appropriate balance among individual and collective rights, freedoms, and responsibilities;
- Outline and clarify expectations for students while at school, going to and from school, and at any school function or activity at any location.

Kwiyeqel Secondary promotes the values in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, physical and mental disability, sex, sexual orientation, or gender identity – In respect of discriminatory publications and discrimination in accommodation, service, and facility in the school environment.

Expectations

The staff at Kwiyeqel Secondary values the safety and learning of all students. All members will demonstrate respect for themselves, others, and their school by:

- Coming to school ready to learn daily
- Engaging in the learning that is taking place inside and outside of the classroom
- Treating school property and the property of others in a caring manner,
- Expressing themselves with positive language
- Exhibiting behavior that is free of all forms of intimidation, harassment, racism, and discrimination, including verbal or written threats
- Promoting positive behavior by not engaging in any threatening or violent acts,
- Informing staff of any unsafe situations,
- Respecting the rights of others to learn in an environment free of unnecessary distracters,
- Respecting the school culture by avoiding drugs and alcohol, before and during the school day,
- Assisting in making the school a safe, caring, and orderly place and
- Modeling respectful and responsible behavior not only at school, but within the community, and whenever representing the school (WEX, SWEAT, Volunteer & Leadership Opportunities and Field Trips)

Students may lose specific privileges or be asked to leave the school for the day if they are unable to show the above behaviours. Examples of this, include but are not limited to:

- Inappropriate use of cell phones or other technology devices
- Improper use of flexible spaces including our designated smoking/vaping areas
- Bringing pets or other animals to the site without prior permission from staff
- In possession or under the influence of drugs, alcohol, or weapons
- Taking part in violent or aggressive behavior

Rising Expectations

It is understood that students require assistance in developing and subscribing to these socially responsible values and behaviours. One role of school staff is to educate student social development by increasing expectations and consequences as students mature. As a result, responses to behavior will vary according to these variables. Generally, as a student matures, expectations will increase, and consequences will be adjusted accordingly.

Consequences

We believe that discipline is intended to promote the development of pro-social behaviours. To this end it is partially our responsibility to actively teach these attitudes and skills. In this process, it will be necessary to draw on consequences to enhance student learning. The use of consequences will be governed by the following principles:

Consequences will...

- ...be appropriate to the student's stage of development,
- ...reflect the intensity, frequency and/or duration of the inappropriate behavior,
- ...be explained and administered primarily for their educational value,
- ...make sense to the student as much as possible, and
- ...be appropriately timed.

Notification

When there is a breach of the School Code of Conduct, school officials may have a responsibility to advise the following:

- Parents, Caregivers, Social Workers, and other delegated student contacts
- School district officials as required by school district policy
- Police and/or other community agencies as required by law
- All parents when deemed to be important to reassure members of the school community

In Addition

The staff of Kwiyeqel Secondary may send a student home if necessary. Our Student Services Team offer several supports that students are encouraged to embrace in order to keep them at school. Staff will attempt to contact parents/guardians whenever a student is sent home. If we are unable to contact the parent/guardian the student will be sent home and staff will contact later.

The administration reserves the right to search students and their belongings where suspicion of weapons, drugs or any other situation may pose a threat to the safety and security of students and staff at Kwiyeqel Secondary.

Place-Based learning is a significant part of alternate education. Therefore, it is common for classes to take learning into our community or to bring the community into our school. Kwiyeqel Secondary staff often drive students in their private vehicles within the Upper Fraser Valley during and outside of school activities.