

Student Handbook

2026-2027



We respectfully acknowledge that Kw'íyeqel Secondary School is located on the traditional, ancestral, and unceded shared territory of the Stó:lō people, including the Ts'elxwéyeqw, Pilalt, and Semá:th Peoples. We are grateful to learn, work, and gather on this land. Our name, Kw'íyeqel, reminds us that learning is a journey, that we climb together, and that we carry a responsibility to care for one another, our community, and the land.

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Welcome to Kw'íyeqel Secondary School 2026-2027

Our Vision

A community where every learner belongs, believes in themselves, and succeeds.

Our Mission

We are a learning community that fosters belonging, honors each learner's strengths, and supports every student to grow, succeed, and pursue their unique path.

Our Motto

Grounded in Belonging, Together We CLIMB.

At Kw'íyeqel Secondary, we CLIMB together. Through Caring, Learning, Identity, Momentum, and Belonging, we create a community where everyone can grow, contribute, and succeed.

We believe every student deserves to feel connected, valued, and successful. We are committed to creating a safe, caring, inclusive, and engaging learning community where students are supported academically, socially, emotionally, culturally, and personally.

Our school is grounded in the belief that growth looks different for every learner. Success is not measured only by grades, but by progress, perseverance, connection, wellbeing, and the pursuit of meaningful goals.

Together, students, staff, families, and community partners work to create a school where every learner can discover their strengths and move confidently toward their future.



Danielle Wicker-Principal



Kirsten Froyland-Vice Principal



Kw'íyeqel Secondary School Student Standards

At Kw'íyeqel Secondary School, everyone deserves to feel safe, respected, valued, cared for, and supported as they learn and grow.

Our name, **Kw'íyeqel**, means *to climb a mountain*. We know that every student is on their own journey. At KSS, we CLIMB together through **Caring, Learning, Identity, Momentum, and Belonging**. We believe relationships help us learn, mistakes can become opportunities for repair and growth, and every student has a positive future ahead of them. We are committed to supporting one another as we move toward our goals.

Caring

- Show care by welcoming others and helping people feel included.
- Build positive relationships with students, staff, families, and community.
- Ask for help when we need it and offer help when we can.
- Speak up or seek support when someone may be unsafe.

Learning

- Come ready to learn, participate, and try our best.
- Respect everyone's right to learn.
- Use technology in ways that support learning, online safety, respectful communication, privacy, and responsible digital choices.
- Learn from mistakes and make things right when harm has occurred.

Identity

- Honour different identities, cultures, backgrounds, strengths, stories, and perspectives.
- Treat everyone with dignity, respect, and care.
- Use language and actions that help others feel seen, safe, and valued.
- Be proud of who we are while respecting who others are.

Momentum

- Take responsibility for our actions, choices, and next steps so we can keep moving toward our goals.
- Keep going, even when learning or relationships feel challenging.
- Solve conflicts peacefully and repair relationships when harm has happened.
- Contribute positively to our school and community.

Belonging

- Help create a safe, caring, and inclusive school community.
- Make space for others to participate, learn, and belong.
- Take care of school spaces, equipment, and the property of others.
- Work together so every learner can see a positive future ahead.

Keeping Our Community Safe

This Code of Conduct helps students, staff, and families understand how we care for one another, protect learning, and respond when harm or unsafe behaviour happens.

The following behaviours are not acceptable at school, during school activities, or while representing KSS:

- Bullying, cyberbullying, harassment, discrimination, intimidation, racism, or hate-based behaviour.
- Violence, threats, fighting, or possession of weapons or items intended to cause harm.
- Possession, use, sharing, or distribution of alcohol, illegal drugs, vaping products, harmful or toxic substances, or drug-related items.
- Possession or use of fireworks, incendiary devices, explosives, or items that create unsafe conditions.
- Damaging property, stealing, or interfering with the property, learning, or safety of others.
- Retaliation against anyone who reports unsafe, harmful, or unacceptable behaviour.
- Misuse of technology, including online behaviour that harms, excludes, embarrasses, intimidates, violates privacy, targets identity, or creates unsafe conditions for others.

We follow the principles and protections of the **BC Human Rights Code** and respect the rights and dignity of every individual. Discrimination and harassment are not acceptable, including conduct based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

How the Code of Conduct Applies

The KSS Code of Conduct applies at school, on school property, on school transportation, during school-sponsored or school-organized activities, on neighbouring property during the school day, and in any situation where behaviour affects the safety, wellbeing, learning, or sense of belonging of our school community.

This includes online behaviour, social media, texting, group chats, sharing images or videos, and cyberbullying when it impacts students, staff, learning, school safety, or the school environment.

Students who visit another school or school site must have permission from the school office or principal. When safety or legal concerns are involved, the school may work with families, district staff, community partners, or outside agencies to support safety and care.

When Mistakes Happen

At KSS, our response to behaviour focuses on safety, learning, accountability, repairing relationships, and helping students reconnect with the school community.

Responses may include:

- Conversation and reflection.
- Restorative meetings.
- Problem-solving and skill building.
- Support from staff, families, and community partners.
- Limits or loss of privileges when needed to support safety, learning, or repair.
- Additional responses when safety is at risk, including support plans, family involvement, changes to school sites, or other steps required by school or district procedures.

The goal is always to help students learn, grow, and reconnect with our community. This aligns with KSS's approach of supporting belonging, responsibility, and positive futures for every learner.

Individual Circumstances, Support, and Re-entry

Each situation is considered individually. Staff will think about safety, impact, age, maturity, context, intent, previous concerns, strengths, needs, disability-related factors, cultural identity, and what support may help the student repair harm and reconnect.

When a student has been away from school because of a serious concern or suspension, KSS will support a thoughtful re-entry plan. The goal is to help the student return safely, restore relationships where possible, understand next steps, and feel connected to caring adults and learning.

Attendance and Connection

Being at school helps students build relationships, keep momentum, and stay connected to learning. Students are expected to attend school regularly, arrive on time, and participate in their learning. When a student is away, families are asked to contact the school. If attendance becomes a concern, KSS will reach out with care to understand what is getting in the way and to work with the student and family on support.

Dress Guidelines

Students are asked to dress in ways that support safe participation, learning, dignity, and belonging. Clothing should not promote hate, discrimination, violence, weapons, alcohol, drugs, vaping, or sexually explicit messages. Dress expectations will be applied respectfully and fairly, with attention to student dignity, privacy, culture, identity, and the BC Human Rights Code.

Personal Property

The District assumes no responsibility for the loss, destruction, or theft of any personal items brought to school, stored by the school or to any school related activity by a student (bikes, technology devices, musical instruments, etc).

Annual Review and Sharing

KSS reviews the Code of Conduct each year with students, staff, families, and community, and makes updates when needed. The Code is shared at the beginning of the school year, when changes are made, and when new students join our school. Staff will teach, model, and reinforce these expectations, so students know what belonging, responsibility, and repair look like in daily school life.

Questions or Concerns

If students or families have questions or concerns about the Code of Conduct or a decision made by the school, we encourage them to connect with the school first. KSS will listen, seek to understand, and work toward a fair and supportive resolution. If a concern is not resolved at the school level, families may access district processes for review or appeal.

Our Commitment

Together, we will create a school where:

Everyone is cared for.

Everyone can learn and grow.

Everyone's identity is honoured.

Everyone can build momentum.

Everyone belongs and has a future full of possibilities.

2026-2027 Staff List

Admin	
Danielle Wicker	Principal
Kirsten Froyland	Vice Principal

Office Staff	
Bobbi Roddick	Secretary A
Kelly McAvoy	Secretary B

Homeroom Teacher	Program	Homeroom
Emma-June Leumie	Jr. Art	101
Keyne Gazso	Jr. Culinary	102
Carlee Aust	Jr. Outdoor Ed	103
Bryce Orr	Sr. Outdoor Ed	104
Rob MacVicar	Sr. Culinary	105
Janelle Dick	On The Land	106
Andrew Schroeder	Sustainable Resources	107
TBD	Trades	108
Sean Cordeiro	Traverse	110
Caralee Jones	Storefront	111

Counsellors and Support Staff	
Michael Cameron	Counsellor (Learning Centre)
Nicole Karr	Counsellor (Main & South)
Michael Lands	CYCW (Main)
Amanda Haan	CYCW (South)
Karyn McMahon	CYCW (Learning Centre)
James Braun	EA
Cyndie Brears	EA
Gianna Feland	EA
Wegahta Gulbet	EA
Charlene Roddick	EA
Teresa Roddick	EA
Kari Miller	Indigenous EA
Jodie Adam	Indigenous EA
Trisha Lumsden	Indigenous Grad Coach
Marleau Brown	LA/RT
Shawna Loewen	LA/RT
Sheri Bawtinheimer/ Stacey Piper	Career Education

2026-2027 Bell Schedule

 KW'YEQEL SECONDARY SCHOOL	
2026 - 2027	
Bell Schedule	
Time	Schedule
9:30 – 10:45	Homeroom
10:45 – 10:55	Break
10:55 – 12:10	Homeroom
12:10 – 12:40	Lunch
12:40 – 1:55	Elective

Terms:

Sept. 8 – Nov. 27

Nov. 30 – Mar. 5

Mar. 08 – Jun. 18

Regular Bus Schedule:

9:20 Bus from Main to South

12:07 Bus from Main to South

12:15 Bus from South to Main

2:25 Bus from South to Main

2:40 Bus from Main (End of day)

Bus Schedule for the first week of school:

Tuesday, September 8 – Bus arrives at school between 9 and 9:10am.

Transfer to South at 9:20am.

South transfer back to Main at 10:45am

End of day bus is 10:55am

Wednesday, Thursday, and Friday September 9, 10, 11 - Bus arrives at school between 9 and 9:10am.

Transfer to South at 9:20am. Bus leaves South to Main – 12:10pm

End of day bus at Main – 12:20pm

Link to KSS calendar

For all KSS information related to the school calendar please follow our school calendar linked here and on our school website.

<https://kss.sd33.bc.ca/calendar>

School Newsletter-Kodiak Connection

We will be sending out school news, events, student information, and celebrations through a biweekly school newsletter. Watch your inbox for the Kodiak Connection!

Student Services

Contacting Counsellor/Child and Youth Care Worker

Nicole Karr – Counsellor – nicole_karr@sd33.bc.ca

QR Code



Michael Cameron – Counsellor - michael_cameron@sd33.bc.ca

QR Code



Michael Lands – CYCW - michael_lands@sd33.bc.ca

Amanda Haan – CYCW - amanda_haan@sd33.bc.ca

Karyn McMahon – CYCW – karyn_mcmahon@sd33.bc.ca

Trisha Lumsden – Indigenous Grad Coach - trisha_lumsden@sd33.bc.ca

Willow Campanelli – WEX Facilitator - willow_campanelli@sd33.bc.ca

Keri-Lyn Hari – Career Advisor - keri-lyn_hari@sd33.bc.ca